Pursuant to LRS 42:19A (1)
any matter not on the published agenda
may be taken up by board only upon
unanimous approval of the members
present.
An individual wishing to place a matter on
the agenda shall submit a request to the
Superintendent at least eight (8) days
prior to the meeting date, stating the nature
of the matter and the time required to
present it. (CPSB Policy File: BCBI)

AGENDA CALCASIEU PARISH SCHOOL BOARD LONG RANGE PLANNING COMMITTEE 3310 BROAD STREET LAKE CHARLES, LOUISIANA Tuesday, February 27, 2018

- 1. Roll Call
- 2. Take Appropriate Action
 - A. Consideration of Minimum Unassigned General Fund Reserve Level
 - 1. Current policy and definitions
 - 2. History of Reserves
 - 3. General Fund Activity Analysis 2013-2017
 - 4. Recommendation on minimum General Fund Reserve Level
 - B. Consideration of General Fund Capital Outlay Plan
 - 1. Scenarios for possible General Fund Capital Outlay
 - C. Prior and Future Long Range Planning Topics

Items A. 1-4

CALCASIEU PARISH SCHOOL BOARD NOTES TO THE BASIC FINANCIAL STATEMENTS JUNE 30, 2017

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

C. Assets, Liabilities, Deferred Outflows/Inflows and Equity (continued)

Equity Classifications

Government-wide Financial Statements:

Equity is classified as net position and displayed in three components:

- a. Net investment in capital assets Consists of capital assets including restricted capital assets, net of accumulated depreciation and reduced generally by the outstanding balances of any bonds, mortgages, notes, deferred charged on refundings, or other borrowings less any unspent debt proceeds that are attributable to the acquisition, construction, or improvement of those assets.
- b. Restricted net position Consists of net position with constraints placed on the use whether by (1) external groups such as creditors, grantors, contributors, or laws or regulations of other governments; or (2) law through constitutional provisions or enabling legislations. Net position restricted by enabling legislation consists of two tax propositions which have been dedicated for salary enhancements in the amounts of \$13,506,395 and \$17,491,507, respectively.
- c. Unrestricted net position The amount of net position that does not meet the definition of "restricted" or "net investment in capital assets."

When both restricted and unrestricted resources are available for use, it is the Board's policy to use restricted resources first, then unrestricted resources as needed.

Fund Financial Statements:

Accounting standards require the fund balance amounts to be reported within the fund balance categories as follows:

- a. <u>Non-spendable</u>: Fund balance that is not in spendable form or legally or contractually required to be maintained intact. This category includes items that are not easily converted to cash such as inventories and prepaid items.
- b. <u>Restricted</u>: Fund balance that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation.
- c. <u>Committed</u>: Fund balance that can only be used for specific purposes determined by the School Board's highest level of decision making authority. The Board is the highest level of decision making authority for the School Board that can, by adoption of a resolution prior to the end of the fiscal year, commit fund balance. Committed amounts cannot be used for any other purpose unless the Board removes or changes the specified use by taking the same type of action it employed to previously commit the funds.

CALCASIEU PARISH SCHOOL BOARD NOTES TO THE BASIC FINANCIAL STATEMENTS JUNE 30, 2017

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

C. Assets, Liabilities, Deferred Outflows/Inflows and Equity (continued)

Equity Classifications (continued)

Fund Financial Statements: (continued)

- a. <u>Assigned</u>: Fund balance that is constrained by the School Board's intent to be used for specific purposes, but are neither restricted nor committed. The School Board's policy does not address assignment of fund balance.
- b. <u>Unassigned</u>: Fund balance that is the residual classification for the general fund. A negative unassigned fund balance may be reported if expenditures incurred for specific purposes exceeded the amounts restricted, committed, or assigned to those purposes.
- c. <u>Minimum fund balance</u>: The School Board has a policy to maintain a minimum fund balance in the general fund of equal to eight percent of the following current year's budget revenues.

Restricted amounts are considered to have been spent first when an expenditure is incurred for purposes for which both restricted and unrestricted fund balances are available. The School Board reduces committed amounts, followed by assigned amounts and then unassigned amounts when an expenditure is incurred for purposes for which amounts in any of those unrestricted fund balance classifications could be used.

D. Revenues, Expenditures, and Expenses

Sales and Ad Valorem Taxes

Ad valorem taxes consist of those dedicated and pledged to various general obligation bonds of taxing districts within School System and three separate taxes for system-wide operations. The constitutional tax, levied at 5.13 mills has no expiration. Two 10-year renewable taxes levied at 8.76 mills and 3.34 mills were renewed in 2012 and 2014, respectively. All property taxes are collected by the Calcasieu Parish Sheriff and remitted to the Board on a monthly basis. Assessed values are established by the Parish Assessor's Office each year based generally on 10% of the assumed market value of residential property and commercial land, on 15% of assumed market value of commercial buildings and personal property, and 25% of public utilities. The tax rolls must be submitted to the State Tax Commission for approval.

Ad valorem taxes were levied by School Board on July 12, 2016. Taxes are due and payable by December 31st, the date on which an enforceable lien attaches on the property. As of January 1st, taxes become delinquent and interest and penalty accrue. Historically, virtually all ad valorem taxes receivable were collected since they are secured by property.

The School Board levies a total of 2.5 cents of parish-wide sales and use taxes originally from several different referendums. These taxes support various aspects operations of the School Board and are accounted for within the general fund. Included in the 2.5 cents are two half-cent taxes restricted for salary and benefits for teachers and other employees.

General Fund	Bala	ance History	_	ınd Balance	<u>July</u>	/ 1 - June 30	
Fiscal Year		Reserved/ Designated	Ur	nreserved/ ndesignated Inassigned		<u>Total</u>	xpenditures/ Other Uses
2006-07	\$	13,606,577	\$	35,108,151	\$	48,714,728	\$ 244,986,534
2007-08	\$	12,009,244	\$	35,666,206	\$	47,675,450	\$ 279,789,496
2008-09	\$	12,345,517	\$	33,273,334	\$	45,618,851	\$ 287,721,674
2009-10	\$	11,644,624	\$	29,326,014	\$	40,970,638	\$ 269,740,471
2010-11	\$	11,634,051	\$	33,813,820	\$	45,447,871	\$ 263,855,286
2011-12	\$	10,968,558	\$	39,583,969	\$	50,552,527	\$ 279,320,908
2012-13	\$	8,122,739	\$	38,226,875	\$	46,349,614	\$ 284,762,766
2013-14	\$	6,896,195	\$	43,632,767	\$	50,528,962	\$ 295,428,210

45,893,890 \$

51,529,521 \$

55,434,701 \$

54,682,089 \$ 303,903,616

71,461,880 \$ 336,411,964

92,152,153 \$ 343,574,857

		<u>Ratio</u>	
	Reserved	Unreserved	<u>Total</u>
2006-07	5.6%	14.3%	19.9%
2007-08	4.3%	12.7%	17.0%
2008-09	4.3%	11.6%	15.9%
2009-10	4.3%	10.9%	15.2%
2010-11	4.4%	12.8%	17.2%
2011-12	3.9%	14.2%	18.1%
2012-13	2.9%	13.4%	16.3%
2013-14	2.3%	14.8%	17.1%
2014-15	2.9%	15.1%	18.0%
2015-16	5.9%	15.3%	21.2%
2016-17	10.7%	16.1%	26.8%

\$

\$

2014-15

2015-16

2016-17

\$

8,788,199

\$ 19,932,359

\$ 36,717,452 \$

Note: School Lunch Transfers Are Included In Expenditures

Fiscal <u>Year</u>	Beginning und Balance	<u>(l</u>	Surplus Deficiency)	<u>Fu</u>	Ending ind Balance	_	Board Approved upplements/ <u>Raises</u>	Surplus/ Deficiency Without upplements
2006-07	\$ 54,159,473	\$	(5,444,745)	\$	48,714,728	\$	20,748,000	\$ 15,303,255
2007-08	\$ 48,714,728	\$	(1,039,278)	\$	47,675,450	\$	12,963,600	\$ 11,924,322
2008-09	\$ 47,675,450	\$	(2,056,599)	\$	45,618,851	\$	7,800,000	\$ 5,743,401
2009-10	\$ 45,618,851	\$	(4,648,213)	\$	40,970,638	\$	-	\$ (4,648,213)
2010-11	\$ 40,970,638	\$	4,477,233	\$	45,447,871	\$	-	\$ 4,477,233
2011-12	\$ 45,447,871	\$	5,104,656	\$	50,552,527	\$	-	\$ 5,104,656
2012-13	\$ 50,552,527	\$	(4,202,913)	\$	46,349,614	\$	4,992,000	\$ 789,087
2013-14	\$ 46,349,614	\$	4,179,348	\$	50,528,962	\$	2,304,432	\$ 6,483,780
2014-15	\$ 51,275,392	\$	3,406,697	\$	54,682,089	\$	5,790,376	\$ 9,197,073
2015-16	\$ 54,682,089	\$	16,779,791	\$	71,461,880	\$	7,364,057	\$ 24,143,848
2016-17	\$ 71,461,880	\$	20,690,273	\$	92,152,153	\$	8,940,560	\$ 29,630,833

		2	2013-2014		2014-2015	(4)	2015-2016	7	2016-2017	<u>Change</u> 2014-2017
Total Revenue	Total Revenues/Other Sources-Uses	w	297,562,620	w	306,692,356	S.	351,305,488	S.	360,615,205	\$ 63,052,585
	Ad Valorem Taxes	ب	32,716,472	\$	34,533,006	❖	35,936,073	❖	37,049,603	\$ 4,333,131
	Sales Taxes	\$	94,775,224	↔	107,822,992	\$	150,135,429	⊹	164,461,953	\$ 69,686,729
	Other Local	ب	4,584,093	\$	5,844,832	⋄	6,057,478	\$	5,181,724	\$ 597,631
	MFP	Ϋ́	149,066,034	δ.	153,808,051	Ş	153,008,068	❖	147,113,673	\$ (1,952,361)
	Other State	ş	8,026,572	\$	5,167,303	↔	4,439,275	\$	5,734,251	\$ (2,292,321)
	Federal	₩.	132,216	⋄	134,129	\$	124,356	\$	330,076	\$ 197,860
	Sources/Uses	⋄	8,262,009	ş	(617,957)	ş	1,604,809	\$	743,925	\$ (7,518,084)
Total Expenditures	ures	S S	293,520,948	\v	303,285,659	S.	334,525,697	\$	340,472,159	\$ 46,951,211
	Salaries	₩.	168,279,779	÷	170,020,557	\$	187,810,178	❖	194,063,512	\$ 25,783,733
	Health Insurance	-⟨γ-	26,029,986	ş	27,504,184	Ŷ	29,058,238	Ş	33,460,368	\$ 7,430,382
	Retirement	❖	44,193,175	\$	45,887,630	\$	47,161,754	Ş	46,943,977	\$ 2,750,802
	Medicare	❖	2,107,540	↔	2,158,527	ş	2,421,737	ب	2,489,199	\$ 381,659
	Other Benefits	\$	3,840,847	↔	3,817,579	\$	4,104,759	\$	3,538,111	\$ (302,736)
	All Other	❖	9,080,575	\$	12,311,839	\$	11,652,185	\$	10,038,991	\$ 958,416
*	Maintenance Costs	❖	22,226,599	↔	21,109,491	ς.	22,834,448	\$	24,084,403	\$ 1,857,804
* *	Transportation Costs	↔	2,750,988	\$	1,860,515	ς,	6,313,944	\$	3,745,128	\$ 994,140
	Other Supplies, Equipment, Textbooks	⋄	7,527,497	ş	9,542,103	❖	12,856,954	\$	9,351,506	
	Charter Transfers	⋄	7,483,962	❖	9,073,234		10,211,287	\$	12,756,964	\$ 5,273,002
Surplus Deficit		❖	4,041,672	<>	3,406,697	❖	16,779,791	\$	20,143,046	
Fund Balance Change In	d Balance Change In Listed Expenditures & Fund Balance	↔	50,528,962	⋄	54,682,089	⋄	71,461,880	\$	92,152,153	\$ 41,623,191
#Employees			4850		4766		4823		4891	

W/Out Salaries/Benefits

* *

Calcasieu Parish School Board								Revision #2	
			R. R.	Revision #1 Revenues	%8 8			Estimated Revenues	%8
Current policy is 8% of bugeted revenues			₩	330,166,556	\$ 26,413,324		()	368,000,000	\$ 29,440,000
						Estimated Net Additions		Estimated Balance	
General Fund Reserves			19	6/30/2017	%	2017-2018		6/30/2018	%
Unassigned		•	48	55,434,701	16.79% \$	11,238,000	↔	66,672,701	18.12%
Restricted for Sales Tax #1 - 1995			4	13,506,395	€9	\$ 54,000	↔	13,560,395	
Restricted for Sales Tax #2 - 2015			€	17,491,507	€	15,850,000	↔	33,341,507	
Subtotal		ľ.,	€9	86,432,603	₩	\$ 27,142,000	↔	113,574,603	
Other Items		0,	↔	5,719,550					
Grants	€9	942,761							
Inventory/Prepaid Items \$	()	1,371,798							
Encumbrances \$	↔	1,404,991							
E-Rate \$	↔	1,000,000							
Insurance Deductibles \$	↔	1,000,000							
Grand Total		67	40	92,152,153					

Staff Recommendation For Reserves:

Maintain 9% of Current Budgeted Expenditures But Not Less Than \$30,000,000

Scenarios For Possible General Fund Capital Outlay

Assign To Left In	\$ 6,672,701 \$ 30,000,000
Pay Unassigned	\$ 6,672,701 \$ 30,000,000
Future Debt Reserves	\$ 11,672,701 \$ 30,000,000
Average (10 Year) Estimated Yearly Payment On	2,436,000 2,436,000 1,827,000
Amount To <u>Borrow</u>	\$ 20,000,000 \$ \$ 20,000,000 \$ \$ 15,000,000 \$
Amount From	\$ 30,000,000
Unassigned	\$ 20,000,000
<u>Reserves</u>	\$ 15,000,000
Assign For	\$ 50,000,000
Capital	\$ 40,000,000
<u>Outlay</u>	\$ 30,000,000

Since all scenarios reduce unassigned reserves:

Assign \$20,000,000 of reserves from 2015 1/2cent sales to future salary support in the event of reduction in state or local funding.

This would leave an estimated \$13,341,507 in restricted balance from 2015 1/2 cent sales tax.

Item C.

2015 Long Range Planning Process

M	Operations Votes: 9/17/	15
Α	Facility: Growth, Capacity/Conditions, Roof Analysis & Timeline	13
Ε	Buses: Purchase Plans, Routes & Trips	13
0	Uniform School Safety Issues: Fences, Cameras, Officers	13
F	Food Service - Staffing & Food Options	9
G	Employee Retention & Recruitment	9
K	Outsourcing of Select Support Services	8
L	Centralized Copy Machine Contracts for Schools	8
Q	Mechanic Shop & Employees	6
Р	Central Office Org Chart	5
С	Student Attendance Zones	4
I	Employee Exit Interviews	4
В	Desegregation Issues	3
J	Three-Year Teacher Transfer Policy	3
M	Superintendent: Contract, Vision & Goals	3
Н	Felony/Misdemeanor Hires	2
D	School Consolidations	1
N	Student Rep on School Board	0
R	ADA Issues	0

v ^c		
	Financial Votes 9/1	7/15
F	Riverboat Funds Allocations: Parishwide vs. District	15
Α	Facility Financing/Bonding	12
Р	Employee Pharmacy/Medical Clinic	12
С	Capital Financing: Sales Tax Pre-Payments by Vendors	10
В	Structure of Bonding Issues	9
D	Use of General Funds/Property Taxes for Capital Financing	9
G	Plan for Emergency: Unexpected Expenditures	9
	Reserve Target Level For General Funds as a % of Revenues	
L	School Staffing Formulas	7
Ν	Salary Schedule Corrections & Inequities	7
0	One-Day Review of Budget Prior to Official Presentation	6
K	School/Dept Based Budgets & Operational Plans	4
Н	Accumulation & Accrual of Employee Vacation Days	2
Ε	Ward 3 Sales Tax: Walmart Payment from City of LC	1
j	School Lunch Student Debt	1
I	Employee Board Travel Policies	0
M	Charter School Financing & Growth	0

	Academic Votes 9/17/15	影響
Ε	Student Conduct/Discipline: PBIS, Bullying Prevention/Reduction	13
D	Jump Start & Curriculum Integration	12
J	After-School Tutoring & Supplemental Instruction	12
Α	School Accountability Improvements	11
1	Counselor Duties & Student Ratios	11
В	Parental Involvement	10
F	Alternative School Plan	10
С	Student Assessment	9
M	LCB Academy - Structure & Mission	9
P	Alignment of Curriculum to Business & Industry Needs	9
K	Teacher Certification Balance Across District	4
N	School/Corporate Partner Program	4
0	Parent/Teacher Curriculum Advisory Committee	4
Н	Curriculum & Textbook Adoption Cycle	2
L	Technology & Instructional Supply Equity	2
G	Professional Development for Employees	1

Operations	Votes	Discussion Points
Facility: Growth, Capacity/Conditions, Roof Analysis & Timeline	13	Where should new schools be?
		Are there overcrowded schools based on standards?
		Inventory of capital outlay events
		Roof survey & replacement timeline
Buses: Purchase Plans, Routes & Trips	13	New routing software
		Audit routes and capacities
		Preventative maintenance schedule on buses
		Driver & mechanic pay
		Replacement calendar & timeline
Uniform School Safety Issues: Fences, Cameras, Officers	13	Inventory of fences
		Inventory of cameras
		Discuss Resource Officer program
		Discuss Crossing Guard program
		Examine drills and compliance
Food Service - Staffing & Food Options	ග	Identify areas for program improvement
		Student menu survey
		Review other school system ideas to increase participation
		Explore limits of USDA guicelines
		Staffing opportunities
Employee Retention & Recruitment	ග	Job Fairs
		Alternative certification programs with universities
		Teacher transfer policy
		Mentoring program
		New teacher support
		Certified teachers
Outsourcing of Select Support Services	∞	Review current items outsourced
		Examine potential opportunities for outsourcing
		Conduct cost/benefit analysis
Centralized Copy Machine Contracts for Schools	80	Review current copier acquisition process
		Inventory current copiers and lease periods
		Research costs associated with centralized bid

Financial	Votes	Votes Discussion Points
Riverboat Funds Allocations: Parishwide vs. District	15	Divide funds per Board Member district
		Divide funds per Bond district
		POD program
		Allowable expenditures
		Stability of revenues
Facility Financing/Bonding	12	Current Bonding Districts
		Parishwide financing
		Absorb current debt or leave outstanding
		Combine some Bonding Districts but not all
		Growth areas
Employee Pharmacy/Medical Clinic	12	Cost/benefit analysis
		Review successful models from other entities
		Define benefit offerings
		One east/one west location
		Alignment with health insurance carrier
Capital Financing: Sales Tax Pre-Payments by Vendors	10	Opportunities for pilot programs
		Discuss 10 year tax exemption on expansion
Structure of Bond Issues	တ	Incentives for districts with less capacity
		20 year property tax issue
Use of General Funds/Property Taxes for Capital Financing	o	What is paid for now from General Fund?
		Set aside reserves for capital outlay
Plan for Emergency: Unexpected Expenditures	6	Current reserve target
Reserve Target Level For General Funds as a % of Revenues		Industry standard
		Types of reservations
		Dedicated tax revenues
School Staffing Formulas	7	Curriculum Coordinators
		Current staffing ratios
		Grant positions
		Enrichment classes
		Optional programs
		SPED ratios
Salary Schedule Corrections & Inequities	7	Examine supplemental pay areas
		Review school administration months worked & pay
		Review vacation policy

Academics	Votes	Discussion Points
Student Conduct/Discipline: PBIS, Bullying Prevention/Reduction	13	Presentation to Board made on PBIS
		Student to student peer mentoring
		Coordinate class behavior with extra curricular
		District Attorney program - FINS
		Examine discipline statistics for high frequency
Jump Start & Curriculum Integration	12	Study Pathways
		Provide statistics on anticipated student participation
		Outline certifications
After-School Tutoring & Supplemental Instruction	12	Fully discuss Response to Intervention
	100000000000000000000000000000000000000	Present options to Board at C&I Meeting- November
School Accountability Improvements	17	Review state model in place
		Look at district areas for Improvement
		Analyze individual indicators by school
Counselor Duties & Student Ratios	11	Discuss Counselor responsibilities and job descriptions
		Review days worked
		Review options for assistance
Parental Involvement	10	Current Title I model
		Review calendar of school events to promote
		Review participation in promotional events
Alternative School Plan	10	Ways to keep students on regular campus
		Full day alternative programs
		Examine virtual curriculum being used - Plato
		Review alternative grade distribution
		Limit Alternative School to Tier 3 issues
		Structure of in-school suspensions
Student Assessment	6	Align all levels for consistency
		Only give assessments that directly affect instruction
		List mandatory assessments
LCB Academy - Structure & Mission	o	Review original purpose
		Examine current participation and course offerings
		Look at transportation efficiency
		Review Jumpstart opportunities for LCBA
Alignment of Curriculum to Business & Industry Needs	6	Continue to interact with workforce development groups
		Gather feedback from business and industry
		Promote coursework with direct job opportunities